

# First Tower School Homework Policy

*Together, we learn and grow*



Achieve, Inspire  
Respect

This document clarifies the procedures for home working links throughout each year group in the school. All tasks shared between school and home are intended to provide positive and supportive experiences to further develop and enrich the learning started in school and to nurture positive learning links and opportunities between home and school. Each year teachers discuss the homework for their year group with Parents and Carers at the September Meet the Teacher sessions. If at any time there are any queries about homework activities Parents and Carers are encouraged to talk to their child's Classteacher and the school through our Open Door Policy.

## Foundation Stage home working links include:

### Nursery:

Children are welcome to bring items of general interest or topic related from home to share with the group and this develops through into our Reception Classes.

### Reception:

Area of Learning	Timings	Frequency	Notes
Reading	15 minutes	Twice per week To support Parents and Carers share reading and books with their child	Record in Reading Diary. Books may include guided reading, poetry, library and fluency.
JEL	15 minutes	Every night	All 26 letter sounds and High Frequency Words

At the beginning of Reception a booklet and other guidelines are shared to support approaches to reading.

The overall procedures for Key Stage 1, Lower Key Stage 2 and Upper Key Stage 2 are clarified overleaf.

## FIRST TOWER SCHOOL ~ KEY STAGE 1 HOMEWORK POLICY and PROCEDURES

- To further develop and enrich the learning started in school
- Supporting continuity and progression from Foundation Stage to Key Stage 1
- To prepare the pupils for the range of learning experiences ahead, including developing skills in reading, spelling, number, research and investigation
- To provide parity within the year group
- To clarify, promote and reinforce the expectations of quality and the school's learning strategies
- To further nurture positive learning links between home and school, and
- Support any family and pupil needs

### Year 1:

Area of Learning	Timings	Frequency	Notes
Reading	10 minutes	Daily - 5 times each week	Books may include guided reading, poetry, library and fluency and also JEL words.
Spelling	5-10 minutes	As children become ready, following assessment by the teacher, they will begin a simple PSP (Personalised Spelling Programme)	<ul style="list-style-type: none"> <li>• To link with JEL progression, starting with the first 100 words broken down into groups.</li> </ul>
Maths Activities	15 minutes approximately	Once each week	Recorded on sheets, which will be filed in a wallet
Topic / Enrichment work	During the term children are encouraged to find out more about their topic work for science history or geography. This may include library or computer research or bringing in artefacts to share. Details of topics will be in the terms work profile letter.		

### Year 2:

Area of Learning	Timings	Frequency	Notes
Reading	15 minutes	Daily - 5 times each week Record in Reading Diary (guidance will be included in front of diary)	Books may include guided reading, poetry, library and fluency.
Spelling	10-15 minutes	Daily – more to do on Mondays	PSP folder
Maths Activities	No more than 30 minutes	Once each week	Recorded on sheets, which will be filed in a Maths Homework File
Topic work	During the term children are encouraged to find out more about their topic work for science history or geography. This may include library or computer research or bringing in artefacts to share. Details will be in the term's work profile letter.		
Enrichment work	Linked to child's individual needs. Teachers may also provide reinforcement work for a child if it is part of their specific plan, e.g. to consolidate sight recognition of letter sounds or the 100 high frequency words. Parents are welcome to talk to the class teacher if they require any further guidance on how to further the learning experience at home.		

## FIRST TOWER SCHOOL ~ LOWER KEY STAGE 2 HOMEWORK POLICY and PROCEDURES

- To further develop and enrich the learning started in school
- To support continuity and progression from Year 2 to Year 3 to Year 4
- To encourage pupils to become increasingly independent and responsible as they move up the school
- To provide parity within the year group
- To clarify, promote and reinforce the expectations of quality and the school's learning strategies
- To further nurture positive learning links between home and school
- To support any family and pupil needs

### Year 3:

Area of Learning	Timings	Frequency	Notes
Reading	15 minutes	Daily - 5 times each week	Record in Reading Diary Books include a wide range of genre
Spelling	PSP timings	5 times each week	Record in PSP folder
Maths Activities (to include times tables)	No more than 30 minutes	Once each week	Completed in maths booklet
Topic Link work	2 week block to research a specific topic area	Once a term (Spring and Summer)	Success Criteria published Both classes start and complete at the same time Feedback is related to assessment for learning strategies
Enrichment work (linked to learning taking place in school)	Linked to individual pupil needs and Parental requests Often over holiday period to sustain progress made	On request	For example, additional handwriting booklets, maths reinforcement, flash cards

### Year 4:

Area of Learning	Timings	Frequency	Notes
Reading	20 minutes	Daily - 5 times each week	Record in Reading Diary Books include a wide range of genre
Spelling	PSP timings	5 times each week	Record in PSP folder
Maths(to include times tables) /Literacy Activities	No more than 30 minutes	Once each week	Record Homework Book
Topic Link work	2 week blocks of work to research a specific topic area	Once a term	Success Criteria published Both classes start and complete at the same time Feedback is related to assessment for learning strategies
Enrichment work (linked to learning taking place in school)	Linked to individual pupil needs and Parental requests Often over holiday period to sustain progress made	On request	Parents asked to notify Classteacher Eg additional handwriting booklets, Reinforcement sheets for Rapid Reading programme

## FIRST TOWER SCHOOL ~ UPPER KEY STAGE 2 HOMEWORK POLICY and PROCEDURES

- To further develop and enrich the learning started in school
- Supporting continuity and progression Year 4 to Year 5 to Year 6, and
- To prepare the pupils for the range of Secondary School expectations and skills, including further independence
- To provide parity within the year group
- To clarify, promote and reinforce the expectations of quality and the school's learning strategies
- To further nurture positive learning links between home and school, and
- Support any family and pupil needs

### Year 5:

Area of Learning	Timings	Frequency	Notes
Reading	20 minutes	Daily - 5 times each week	Record in Reading Diary
Spelling	PSP timings	5 times each week	Record in PSP folder
Times Tables	5 minutes	5 times each week	Recorded in Times Tables books
Maths Activities to include times tables	Up to 30 minutes	Once each week	Recorded on sheets, in Maths Homework books
Topic Link work	2 – 3 week blocks of work. The pupils develop this work as appropriate to their own home working timings	Once per term	Success Criteria published for all Year 5 Link work clarified with Year 5 together and both classes start and complete at the same time Feedback is related to assessment for learning strategies

### Year 6:

Area of Learning	Timings	Frequency	Notes
Reading	20 minutes	Daily - 5 times each week	Record in Reading Diary
Spelling	PSP timings	5 times each week	Record in PSP folder
Handwriting	10 minutes	5 times per week	To support school's system
Times Tables	5 – 10 minutes	5 times each week	Recorded in Times Tables books
Maths/Literacy alternating activities	Up to 30 minutes	Once each week	Recorded on sheets, which will be stuck into a Homework book
Topic Link work	3 - 6 week blocks of work. The pupils develop this work as appropriate to their own home working timings	Twice per term	Success Criteria published for all Year 6. Link work clarified with Year 6 together and both classes start and complete according to dates published in school and sent home to parents. Feedback is related to assessment for learning strategies
Current Affairs Research	Minimum of 30 minutes	Each week, in the Summer Term, when not engaged in Link Work	Pupils select a suitable and current newspaper article, summarise it on their current affairs sheet and write an analysis. These will be debated in school during the week
Enrichment work (linked to learning taking place in school)	Linked to individual pupil needs and Parental requests	On request	Parents asked to notify Classteacher if requested